YEAR ELEVEN

GEOGRAPHY

HOME LEARNING KIT

Week 10

Strand: Human Geography

Sub strand: Population and Settlement

|  |
| --- |
|  |

|  |  |
| --- | --- |
| Name : |  |
| Year: |  |
| Index no: |  |

**LESSON 81**

**Strand: Human Geography**

**Sub Strand: Population (INDIA)**

**Learning Outcome: Analyze ways of minimizing impacts**

**Ways of minimizing impacts from increasing population**

1. **Afforestation/reforestation**
2. **Minimize the burning of fossil fuels**
3. **Control logging**
4. **Sustainable development**

|  |
| --- |
|  |

**Activity**

1. **Discuss four effect of climate change on population distribution.**

**Lesson # 82**

**Strand: Human Geography**

**Sub Strand: Population (INDIA)**

**Learning Outcome: Describe the types of external migration**

**Voluntary** – is internal and external migration

**Compulsory**- is internal and external migration

**Voluntary** – people either choose to migrate (there is strong pull factors)

**Compulsory** – people are made to or forced to migrate (involuntary) (there is strong push factors)

**Types of external migration**

**Immigration – (**migration into the country)

**Immigrants-** people who come into the country

**Emigration-** migration out of the country

**Emigrants** – people who go out of the country to another country

Activity

Show the example of internal and external migration on the map of Fiji

|  |
| --- |
|  |

**Short Answers**

1. Discuss two reasons for urban to urban migration
2. Why the government needs to control rural urban migration
3. State one problem faced due to excess emigration.
4. How can the government control emigration.

**Lesson # 83**

**Strand: Human Geography**

**Sub Strand: Population (INDIA)**

**Learning Outcome: Analyze push and pull factors**

|  |
| --- |
|  |

**Activity**

1. State two pull factors common in Fiji.
2. Discuss how the government can improve on push factors.
3. State two problems that would be faced by an area losing population and an area gaining population.

**Lesson # 84**

**Strand: Human Geography**

**Sub Strand: Population (INDIA)**

**Learning Outcome: Analyze and examine the positive and negative impacts of migration.**

|  |  |  |  |
| --- | --- | --- | --- |
| **LOSING COUNTRY** | | **HOST COUNTRY** | |
| **Positive impacts** | **Negative impacts** | **Positive impacts** | **Negative impacts** |
| * **Decrease population** * **More space** * **More opportunities** * **Less competition** | * **Less labor**   **Force**   * **Brain drain** * **Less developed** | * **More labor/better expertise** * **New ides/ new tech** * **New developments** * **New investments** | * **Increase population** * **Depletion of resources** * **Destruction of habitats** * **Decrease in land space due to development** |

**SHORT ANSWERS**

1. State two environmental impacts to the host country.
2. Describe how population growth has a negative impact to economy.
3. Suggest to ways control losing population from an area.

**Lesson # 85**

**Strand: Human Geography**

**Sub Strand: Population (INDIA)**

**Learning Outcome: Analyze the impacts of population change**

**Impact of population change**

Increasing population

Increase in depletion and exploitation of resources

Require more resources

|  |
| --- |
|  |

|  |
| --- |
|  |

**Activity**

1. State two environmental impacts from population growth.
2. Describe one way to reduce the impact in (1) above.
3. State two economic impacts from population growth.
4. Describe one way to reduce the impact in (1) above.