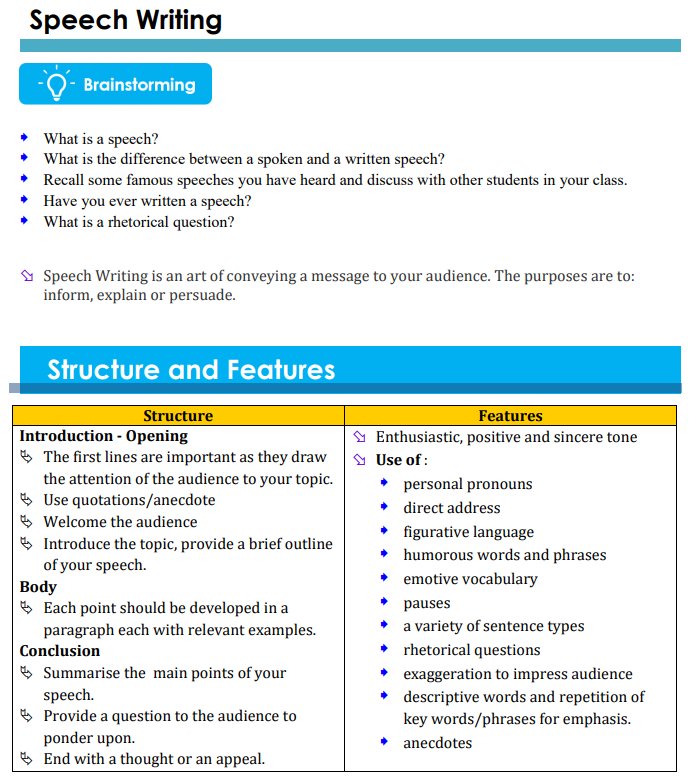
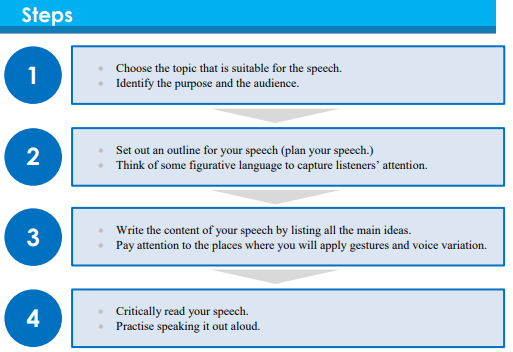
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| **RATU NAVULA COLLEGE**  **YEAR 10 ENGLISH**  **HOME STUDY PACKAGE**  **WEEK 7** |
| **Compiled by Mrs Ali ( 10/8/2021)** |

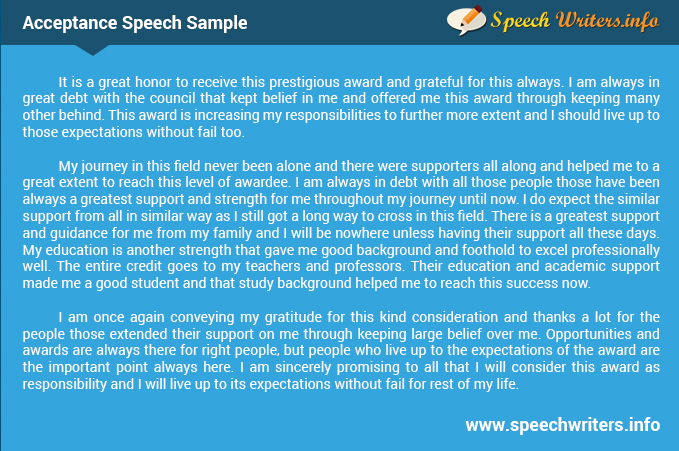
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| **Contents: Lesson 71 -74** |

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| **LESSON NO: 71** | **TOPIC: FORMAL WRITING Speech of Acceptance** |
| **STRAND** | **Writing and Shaping** |
| **SUB STRAND** | **Text types/Socio cultural contexts and situations** |
| **LEARNING OUTCOME** | **identify the format and style**  **-plan and draft an acceptance speech.** |

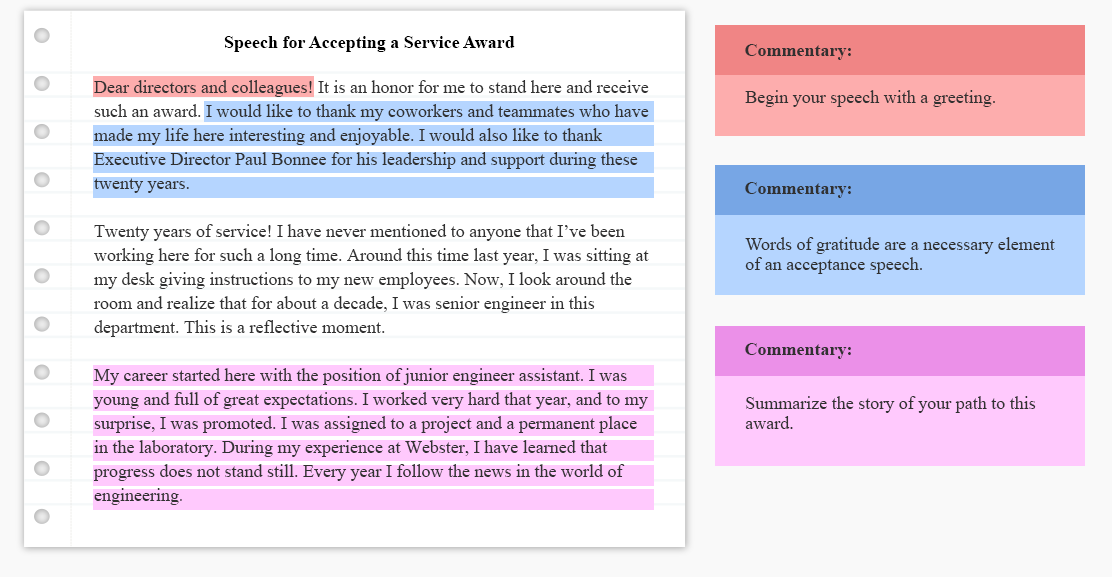




Sample 1



Sample 2

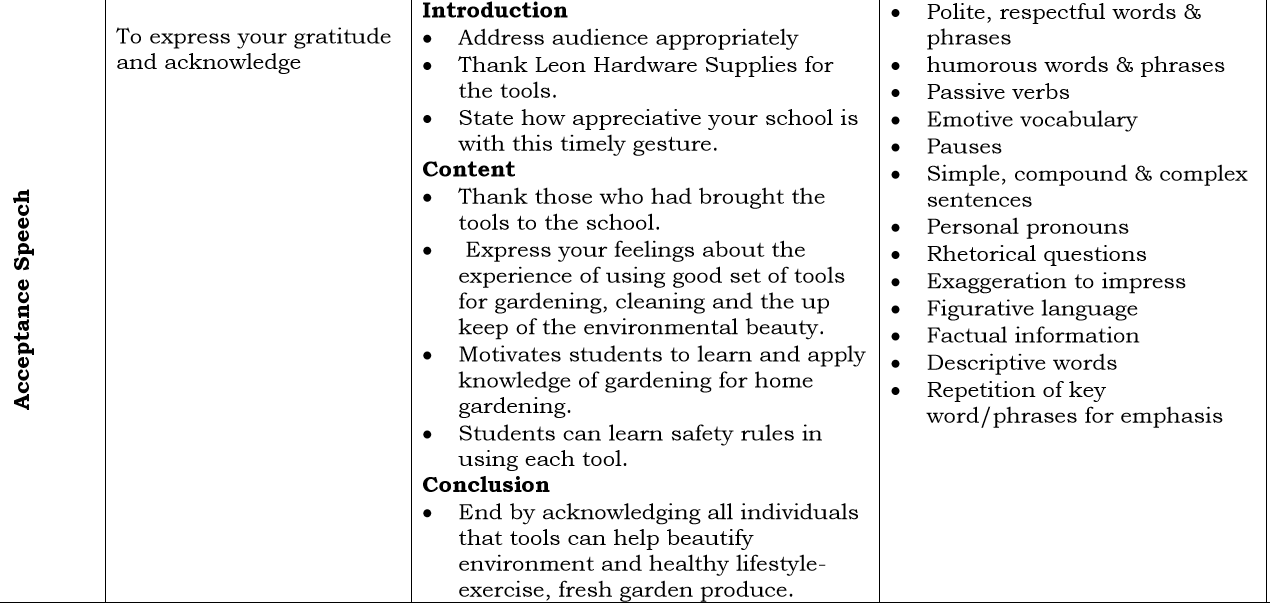


**Activity**

**Plan and write an Acceptance speech**

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| **Question**  **Your school received a donation of gardening tools from Leon Hardware Supplies on World Environment Day. You have been asked by your principal to deliver a speech of acceptance on behalf of the school. Plan and write the text of your speech.** |

**Guideline**



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| **LESSON NO: 72** | **TOPIC: PERSONAL WRITING Diary** |
| **STRAND** | **Writing and Shaping** |
| **SUB STRAND** | **Text types/Socio cultural contexts and situations** |
| **LEARNING OUTCOME** | **Plan and write a diary within 30 minutes.** |

**Theme : Unemployment**

**Plan and write a diary entry about the hardships you and your family faced when your parents lost their jobs during the Covid 19 pandemic.**

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| **LESSON NO: 73** | **TOPIC: Mass Media, Library , Dictionary** |
| **STRAND** | **Reading / Viewing , Writing and Shaping** |
| **SUB STRAND** | **Text types/Socio cultural contexts and situations** |
| **LEARNING OUTCOME** | **Attempt the activity on mass media, library and dictionary by referring to the notes given in term 1.** |

**There are three parts to this question. All parts are compulsory.**

**Part I Mass Media (3 marks)**

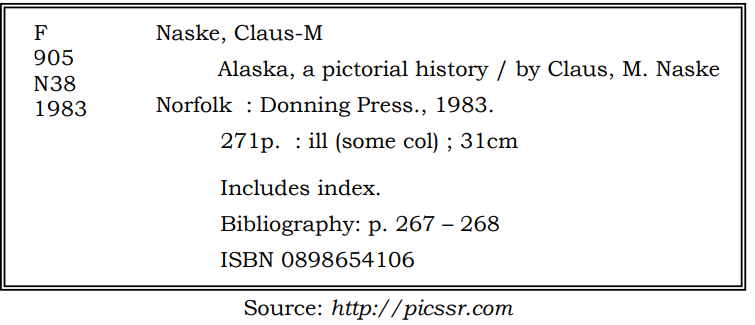
**Use your knowledge of Mass Media to answer the questions that follow.**

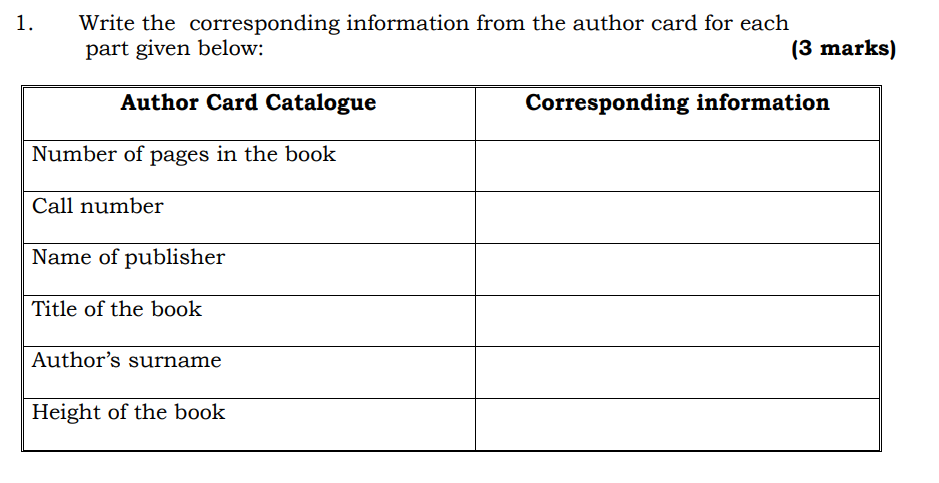
**1. List one difference between a magazine and a newspaper. (1 mark)**

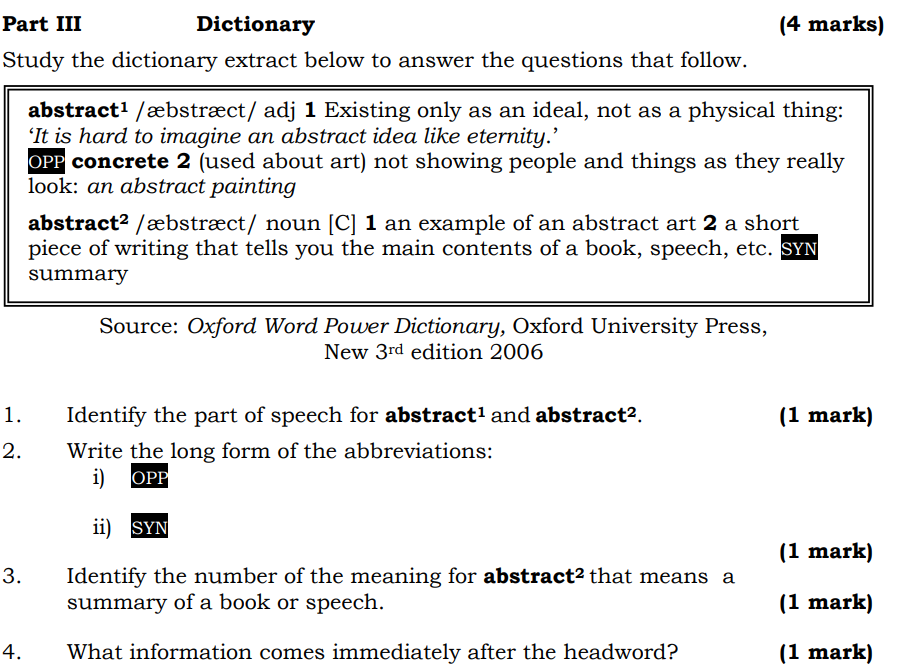
**2. List one similarity between a magazine and a newspaper. (1 mark)**

**3. Which of the two mediums of communication would you use to get daily updates on the weather in times of disaster? (1 mark)**

**Part II Library (3 marks)**

**Use the information shown on the author card catalogue below to answer the questions that follow.**





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| **LESSON NO: 74** | **TOPIC: Grammar** |
| **STRAND** | **Reading / Viewing , Writing and Shaping** |
| **SUB STRAND** | **Text types/ Language features and rules** |
| **LEARNING OUTCOME** | **Identify the types of pronouns, verbs, nouns, articles, tenses and agreement rules and apply it correctly in sentences.** |

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| 1. **Relative pronoun**: who, which, whom, that  -relates two different clauses | 1. This is the man \_\_\_\_\_ broke the window.  2. The food \_\_\_\_ Pita bought was stolen.  3. That’s the woman \_\_\_\_\_\_ house caught fire yesterday. |
| 2. **Demonstrative pronoun**: this, that, these, those  - used to show/identify nouns | 1. \_\_\_\_\_\_\_\_\_\_\_ chair is broken.  2. \_\_\_\_\_\_\_\_\_\_\_ clothes are wet.  3. \_\_\_\_\_\_\_\_\_\_\_ birds are flying South. |
| 3.**Interrogative pronoun**: who, which, whom, what, which ever | 1. \_\_\_\_\_\_\_\_\_ did she buy?  2. \_\_\_\_\_\_\_\_\_ are you talking about? |
| 4. **Reflexive pronoun**- myself, yourself, themselves, ourselves | 1. You need to take care of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 4. **Reciprocal pronoun**-used when two or more people do the same thing.eg- each other, one another. | 1.Mary and Tina are talking to \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  2. We should love \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. |
| 5. **Indefinite Pronoun** eg: someboby, somewhere, anything, nothing, no one, everybody, either, , each, enough, everywhere, anybody, few, everyone, anywhere | 1. \_\_\_\_\_\_\_\_\_\_\_ one will be fine.  2. \_\_\_\_\_\_\_\_\_\_\_\_\_ is enough.  3. \_\_\_\_\_\_\_\_\_\_\_\_\_is going as planned.  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_is possible if you believe. |
| 6. **Personal pronoun** eg: I, me ,you, your, , he, she, us , our. | 1. Is this \_\_\_\_\_\_\_\_\_ book?  2. Sera slipped and broke \_\_\_\_\_\_ leg. |
| 7. **Phrasal verb**- consists of a verb and another element such as adverb or preposition.  Eg: look out, pick up, pass by, move on | 1. \_\_\_\_\_\_ \_\_\_\_\_ while I get my coat. (hold)  2. You’re\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ with the rent. (fall) |
| 8. **Articles** eg: a, an, the  a. **Definite article**: the  b. **Indefinite article**: a, an | 1. That is \_\_\_\_\_ excellent pencil.  2.I need \_\_\_\_ kilogram of salt.  3. \_\_\_\_\_ movie was perfect. |
| 9. **Tenses** | Change the tense  1. I will go to Lautoka tomorrow. ( present continuous) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Dora cleaned the room. (past prefect)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Jerry was reading for two minutes.. ( past perfect continuous)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 10**. Subject verb agreement**  -add –s to verb if the subject is singular.  -Do not add –s if the subject is plural.  -Do not add –s if the subject is “I” or “you” | 1. The dog \_\_\_\_\_\_\_\_\_ (walk/walks) down the street.  2.The dogs \_\_\_\_\_\_\_\_ (walk/walks) down the street.  3. I \_\_\_\_\_\_\_\_\_ (walk/walks) the dog every day.  4. You \_\_\_\_\_\_\_ (walk/walks) the dog on Tuesday. |

**Week 7 Worksheet**

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| **1a.What is this?**  Image result for classified ads  **b. Give more examples.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **c. Where will you find this?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2. What is found in this section of the newspaper?**  Image result for letter to the editor section in newspaper |

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| **3. Define Periodicals with examples**  **C:\Users\fazil\Desktop\download (2).jpg** | **4. Dictionary short forms**  U – uncountable noun  C – countable noun  Adv – adverb  Adj – adjective  Pron – pronoun  Sing – singular  Pl – plural  **WORD ORIGINS**  **What does the following mean?**  **[F] -**  **[B]-**  **[US] -**  **[L]-** |