

**BA PROVINCIAL FREE BIRD INSTITUTE
YEAR 12 TERM 1 END EXAMINATION 2021**

**MATHEMATICS
QUESTION & ANSWER BOOKLET**

Name: _____

Year: _____

Time Allowed: Three Hours

(An extra ten minutes allowed for reading this paper)

INSTRUCTIONS

1. Write **all** your answers in the appropriate places provided in this paper.
2. Write your name on front page of this paper.
3. You may use calculators provided they are silent, battery operated and non-programmable.
4. There are two sections for each question in this paper. **Both sections are compulsory.**
5. Unless otherwise stated, all rounding off should be corrected to **two decimal places.**
6. Rounding off decimal answers should be done only at the final step.

SUMMARY OF QUESTIONS

There are three questions. All are compulsory.

QUESTION	STRANDS	TOTAL MARK	SUGGESTED TIME
1	Basic Math	29	50 minutes
2	Algebra	42	80 minutes
3	Graphs	29	50 minutes
	Total	100	180 minutes

Mark Gained:

QUESTION 1**BASIC MATHEMATICS****[29 Marks]**

There are two parts to this section. Answer both parts.

PART I: MULTIPLE CHOICE QUESTIONS**[7 Marks]**

Circle the letter of your best choice.

1.	<p>The table below shows the results of $t = [w, x, y, z]$ under operation @.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>@</td> <td>w</td> <td>x</td> <td>y</td> <td>z</td> </tr> <tr> <td>w</td> <td>y</td> <td>z</td> <td>w</td> <td>X</td> </tr> <tr> <td>x</td> <td>z</td> <td>w</td> <td>x</td> <td>y</td> </tr> <tr> <td>y</td> <td>w</td> <td>x</td> <td>y</td> <td>z</td> </tr> <tr> <td>z</td> <td>x</td> <td>y</td> <td>z</td> <td>w</td> </tr> </tbody> </table> <p>The inverse of y is</p> <p>A. w B. x C. y D. z</p>	@	w	x	y	z	w	y	z	w	X	x	z	w	x	y	y	w	x	y	z	z	x	y	z	w	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50px;">1</td> <td style="width: 50px;"></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	1		0		NR	
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2.	<p>A credit card will attract a high interest rate. This is because</p> <p>A. It does not have a bank account with it. B. The customer can pay it off at any time. C. The credit card is usually only for small amounts of credit. D. Credit cards are unsecured lending.</p>	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50px;">1</td> <td style="width: 50px;"></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	1		0		NR																										
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3.	<p>For the binary operation @ on the set M, if $a @ (b @ c) = (a @ b) @ c$ is true for all values of a, b and c on M, then the operation @ is said to be:</p> <p>A. closed B. a group C. associative D. commutative</p>	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50px;">1</td> <td style="width: 50px;"></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	1		0		NR																										
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4.	<p>When simplified $(4^3)^2$ is equal to: $(ab)^m = a^m \cdot b^m$</p> <p>A. 4^5 B. 4^6 C. 4^9 D. 4^{32}</p>	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50px;">1</td> <td style="width: 50px;"></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	1		0		NR																										
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5.	<p>If $a @ b = a^2 - b$, then $3 @ 4$ is equal to</p> <p>A. 5 B. 4 C. 3 D. 2</p>	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50px;">1</td> <td style="width: 50px;"></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	1		0		NR																										
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6.	<p>When expressed in base index form, $\log_a b = c$ is $y = b^x \leftrightarrow \log_b y = x$</p> <p>A. $a^b = c$ B. $a^c = b$ C. $c^b = a$ D. $b^c = a$</p>	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50px;">1</td> <td style="width: 50px;"></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	1		0		NR																										
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7.	$\left(\frac{16}{4}\right)^{-2}$ when simplified is equal to A. $\frac{1}{16}$ B. $\frac{4}{2}$ C. $\frac{2}{4}$ D. 16	1	
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PART II: SHORT ANSWER QUESTIONS**(22 Marks)****Show working on the spaces provided.**

8.	Evaluate $\frac{3^{n-2}}{3^n}$ $a^m \div a^n = a^{m-n} : a \neq 0$	1½	
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9.	The table on operation @ is shown below <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>@</td><td>1</td><td>3</td><td>5</td><td>7</td></tr> <tr><td>1</td><td>1</td><td>3</td><td>5</td><td>7</td></tr> <tr><td>3</td><td>3</td><td>1</td><td>7</td><td>5</td></tr> <tr><td>5</td><td>5</td><td>7</td><td>1</td><td>3</td></tr> <tr><td>7</td><td>7</td><td>5</td><td>3</td><td>1</td></tr> </table> Is the system shown a group? Show.	@	1	3	5	7	1	1	3	5	7	3	3	1	7	5	5	5	7	1	3	7	7	5	3	1	4	
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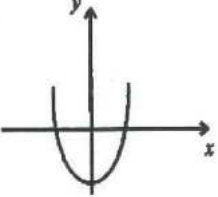
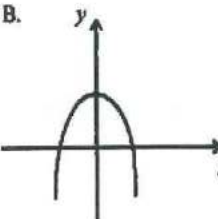
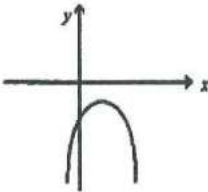

16.	Rationalize the denominator of the following: $\frac{7}{3-\sqrt{2}}$	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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17.	Simplify: $\frac{3 \times 9^{2x-1}}{3^{5x}}$ $1. a^m \times a^n = a^{m+n}$ $2. a^m \div a^n = a^{m-n} : a \neq 0$ $3. (a^m)^n = a^{mn}$	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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QUESTION 2:**ALGEBRA****[42marks]**

There are two parts to this section. Answer both parts.

PART I: MULTIPLE CHOICE QUESTIONS**(7 Marks)**

1.	The fifth term of the arithmetic sequence $\{3x, 6x, \dots\}$ is $T_n = a + (n-1)d$ A. 15x B. 12x C. 10x D. 48x	<table border="1"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR	
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2.	<p>Which of these graphs has no real root?</p> <p>A.  B.  C.  D. </p>	<table border="1"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR	
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3.	<p>What is the value of $\sum_{k=3}^5 k + 1$?</p> <p>A. $\frac{8}{20}$ B. 15 C. 9 D.</p>	<table border="1"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR	
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4.	<p>Which of the following is equivalent to $\frac{x - 2}{12 - 3x^2}$?</p> <p>A. $-3(2 + x)$ B. $\frac{-1}{6+x}$ C. $\frac{-1}{6+3x}$ D. $\frac{x}{6+3x^2}$</p>	<table border="1"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR	
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5.	<p>The solution set to the equation $(x - 2)^2 = 16$ is</p> <p>A. $\{6, -2\}$ B. $\{-6, 2\}$ C. $\{4, 2\}$ D. $\{-4, 2\}$</p>	<table border="1"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR	
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6.	<p>$9x^2 - 36$ when completely factorized equals:</p> <p>A. $9(x + 2)(x - 2)$ B. $9(x + 4)(x - 4)$ C. $9(x^2 - 4)$ D. $9(x + 2)(x + 2)$</p>	<table border="1"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR	
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7.	<p>The solution to the inequality $3 - 2x > -9$ is,</p> <p>A. $x > 6$ B. $x < 6$ C. $x > 3$ D. $x < 3$</p>	<table border="1"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR	
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PART II: SHORT ANSWER QUESTIONS**(35 Marks)**

Show working on the spaces provided.

8. Solve:

(i) $\frac{3}{x} = \frac{2}{x-1}$

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Simplify:

(ii) $\frac{x^3 + 4x^2}{8x^2} \div \frac{x+4}{16}$

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9. (i) Show that $(x - 3)$ is a factor of $f(x) = x^3 + 2x^2 - 9x - 18$.

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	(ii) Hence factorize $f(x) = x^3 + 2x^2 - 9x - 18$ completely.	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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10.	Calculate the value of $\sum_{n=4}^6 n^3$	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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11.	The first term of a geometric sequence is 21 and the ratio is $\frac{1}{3}$. Find the sum to infinity of this sequence. $S_{\infty} = \frac{a}{1-r} ; \text{if } r < 1$	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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12. The series $\{\frac{1}{4}, -\frac{1}{8}, \frac{1}{16}, \dots\}$ is geometric.

(i) Write down the common ratio.

$$r = t_2 \div t_1$$

(ii) Find the value of T_4 .

$$T_n = ar^{n-1}$$

(iii) Use an appropriate formula to determine the sum of first 8 terms.

$$S_n = \frac{a(1-r^n)}{1-r}; r \neq 1$$

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13. Make x the subject of the formula

$$y = \frac{2x+3}{x-1}$$

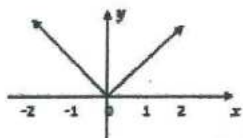
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14.	<p>The first, fifth and last terms of an arithmetic progression are 3, 23 and 103 respectively. How many terms are there in the series?</p> $T_n = a + (n-1)d$	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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15.	<p>Use the quadratic formula to solve the equation $2x^2+1 = 4x$</p> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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16.	<p>Find the discriminant and state the nature of the root of the quadratic expression $f(x) = 2x^2 - x + 1$.</p>	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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17.	A quadratic expression is given as $f(x) = ax^2 - 4x + 2$. For what value of a will the roots of $f(x)$ be real and equal? (Hint : $b^2 - 4ac = 0$)	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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18.	Solve the equation $\frac{x+4}{2} + \frac{2x}{3} = 2$	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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19.	(i) Evaluate $\sum_{i=2}^5 -3n^2 + 2$	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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19.	Solve the following inequation. (ii) $x^2 + 2x - 24 > 0$	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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20.	Find the remainder when $x^2 - 3x + 6$ is divided by $(x - 2)$	<table border="1"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR							
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21.	Find the value of k for which $(x - 1)$ is a factor of $x^3 - 4kx + 5$	<table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR	
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22.	A square hen house has an area of 169 square feet. What is the length of the hen house?	<table border="1"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR							
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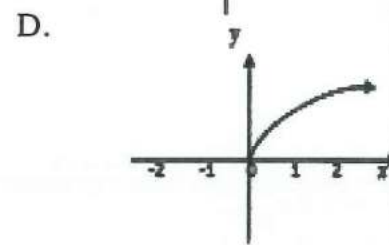
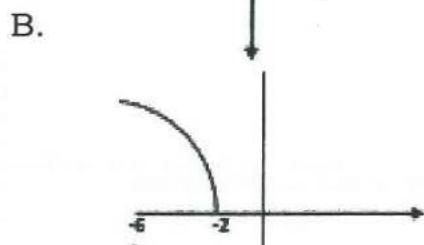
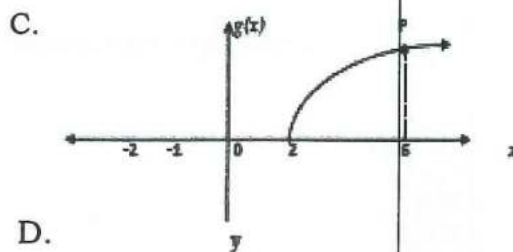
5. Which of the following best describes the equation of the graph shown?



- A. $y = |x|$ B. $y = x^2$ C. $y = x^{\frac{1}{2}}$ D. $y = \sqrt{x}$

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6. Which of the diagram below best shows the graph of $g(x) = \sqrt{x-1} + 2$



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PART II: SHORT ANSWER QUESTIONS

(23 marks)

Show working on the spaces provided.

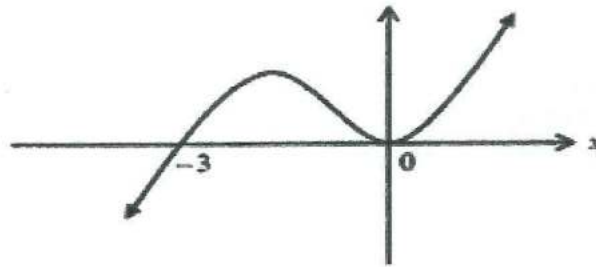
8. Sketch the graph of $y = (x - 2)(x + 1)$ showing x and y intercepts and turning point clearly.

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9.	<p>For the function $g(x) = \frac{3x+6}{x-2}$</p> <p>i) Find the x and y – intercepts of $g(x)$.</p> <p>ii) Find the vertical and horizontal asymptotes of $g(x)$.</p>	<table border="1"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table> <table border="1"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR		2		1½		1		½		0		NR	
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9.	(iii) Sketch $g(x)$ clearly showing the intercepts and asymptotes.	<table border="1"> <tbody> <tr><td>3</td><td></td></tr> <tr><td>2½</td><td></td></tr> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	3		2½		2		1½		1		½		0		NR			
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10.	<p>Function $f(x)$ is defined as : $f(x) = - (x-1)(x-2)(x+3)$</p> <p>i) Find the x-intercept and y intercept of the graph of $f(x)$.</p> <p>ii) Sketch the graph showing all intercepts.</p>	<table border="1" data-bbox="1337 405 1465 533"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table> <table border="1" data-bbox="1337 813 1465 1081"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	1		0		NR		2		1½		1		½		0		NR	
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11.	<p>A function is given as $(x - 2)^2 + (y + 1)^2 = 16$.</p> <p>(i) Find the centre of the circle.</p> <p>(ii) Find the radius of the circle.</p>	<table border="1" data-bbox="1337 1178 1465 1447"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>1½</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>½</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table> <table border="1" data-bbox="1337 1603 1465 1731"> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	2		1½		1		½		0		NR		1		0		NR	
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13. Give the equation of the cubic function shown below.



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