Pacific based stories. (2 marks)

Source: *https://www.information.dk*

(vii) Identify **two** ways in which Europeans would interpret the resource above in the 1800s.

(2 marks)

(viii) Explain how early paintings such as the resource above wrongly depicts the Pacific.

(2 marks)

(c) **Essay** (10 marks)

Write an essay of **180 – 200** words on **one** of the following questions:

Either

(i) Discuss **three** roles played by motion pictures in the relaying of information from the past.

Or

(ii) Discuss **two** advantages and **one** disadvantage of using images as historical evidence.

SECTION B

Question 5   Crisis in the Solomon Islands   **[36 marks]**

(a)   **Short Answer Questions**   **(14 marks)**

There are **ten** short answer questions. Answer any **seven** questions and write your question numbers in the boxes provided. Each question is worth 2 marks. Write 1-3 sentences.

(i)   Name the traditional leadership system used in the Solomon Islands and state an advantage of this system.

(ii)   Distinguish between a **matrilineal** and **patrilineal** system.

(iii)   State **two** problems that existed in the Forestry Industry during the 1980s and the 1990s.

(iv)   Explain how the development problems in the Solomon Islands were linked to the way the country was decolonised.

(v)   State **two** factors which contributed to economic growth in Guadalcanal.

(vi)   Describe a push factor which existed in Malaita responsible for the migration of people to Honiara.

(vii)   State the year in which the Malaita Eagle Force staged a coup against Ulufa'alu's government and name the country that attempted to help the Solomon Islands government during the takeover.

(viii) Explain how the international communities attempted to restore law and order.

(ix)   State **two** peace treaties that were signed to solve the crisis.

(x)   Mention **two** social problems faced by the people of the Solomon Islands in 2003.

(b)   **Resource Interpretation**   (12 marks)

Use **Resources I** to **IV** and your knowledge to answer any **six** from the eight questions that are given. Write your question numbers in the boxes provided.

Resource I   (4 marks)

> **Give me eye**
> Behind the locked doors
> In the upper floors
> Of Administration
>
> Wish I knew what's happening
> Are they worth what they are getting?
> Give me eye
> Give them eye
> So we can see one another
>
> **Celestine Kulagoe**

Source: Hopper B, Cortessis K, et.al, *Global Voices,* 2009

(i)   Based on the poem, mention **two** problems encountered by the ordinary people of the Solomon Islands as they sought government's assistance before the crisis.   (2 marks)

(ii)   Describe the type of leadership highlighted by the poet.   (2 marks)

Resource II   (4 marks)

Prime Minister's Dramatic Announcement

I rise to move this motion. The motion reads that the National Parliament   of the Solomon Islands approves the proclamation declared by His Excellency the Governor General dated 15ᵗʰ day of June 1999, that state of public emergency exists in the Solomon Islands… Mr Speaker, this is probably the darkest time in the history of these happy isles…The situation

SECTION B

is not a natural disaster, but the situation is a human disaster… Mr Speaker, human problems are based on our weaknesses. They could be pride, greed, envy, jealousy and so forth…

Source: Hopper B, Cortessis K, et.al, *Global Voices,* 2009

(iii)   State **two** reasons why the event mentioned by the Prime Minister was new. **(2 marks)**

(iv)   Describe a cause of the crisis explained by the Prime Minister.   **(2 marks)**

Resource III   **(4 marks)**

Source*: http://www.abc.net.au*

(v)   State **two** problems faced by the children of the Solomon Islands that   **(2 marks)**
encouraged them to advocate for peace.

(vi)   Describe a method of reconciliation that could also involve children.   **(2 marks)**

                                                                                                                (4 marks)
                                                                                                                    t

ate an activity that Mr. Keke was involved in and state the effect of it
on the people.   **(2 marks)**

(viii)   Explain why it was easier for RAMSI officers to convince Mr. Keke to
surrender.   **(2 marks)**

(d)   Essay

<div align="right">(10 marks)</div>

Write an essay of **180-200** words on **one** of the following questions.

Either

(i)   Discuss **three** ways in which the Malaitans' presence in Guadalcanal caused the crisis.

Or

(ii)   Discuss **three** strategies adopted by the Regional Assistance Mission to the Solomon Islands (RAMSI) to resolve the crisis.

THE END