

**INDEX NUMBER:** \_\_\_\_\_

**YEAR** : 12 \_\_\_\_\_

**JASPER WILLIAMS HIGH SCHOOL  
YEAR 12 ANNUAL EXAMINATION 2020  
ENGLISH**

**ANSWER BOOKLET**

**HAND IN THIS ANSWER BOOKLET TO THE SUPERVISOR  
BEFORE YOU LEAVE THE EXAMINATION ROOM.**

Mark  
Gained:













**SECTION B****COMPREHENSION AND SUMMARY WRITING****[20 MARKS]****QUESTION 3****COMPREHENSION****(15 marks)**

(Spend about 30 minutes on this question).

**A. MULTIPLE CHOICE**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**(4 marks)****B. SENTENCE COMPLETION**

Complete the following sentences using the ideas given in the passage. Try to use your own word(s) where possible.

5. Factory farms raise livestock indoors as opposed to allowing the animals to \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_**(1 mark)**

6. Lagoons are \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_**(2 marks)**

7. In terms of grain, energy and land, CAFOs \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_**(2 marks)**



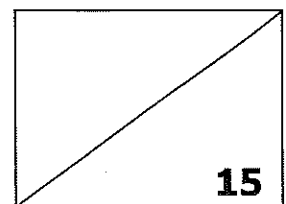
**C. OPEN-ENDED QUESTIONS**

Use **your own words** as far as possible to answer the questions given below. **Write complete sentences**

8. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

9. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

10. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)



**QUESTION 4**

**SUMMARY WRITING**

**(5 marks)**

Use this space for listing main points, planning and drafting.

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Write your summary in the space given below.

**Title:** \_\_\_\_\_


(Approximate number of words: \_\_\_\_\_)

Points	3	Language	1	Cohesion	1
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**SECTION C****LANGUAGE****[25 MARKS]****PART I****GRAMMAR AND VOCABULARY****(15 marks)**

Spend about 15 minutes on this question.

**A. Proof Reading****(4 marks)**

	<b><u>Error</u></b>	<b><u>Correction</u></b>
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____

**B. Parts of Speech****(5 marks)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

C. Prefixes

(3 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

D. Completion

(3 marks)

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





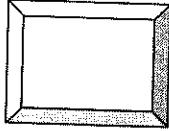
**SECTION D**

**LITERATURE**

**[30 MARKS]**

**GENRE:** \_\_\_\_\_

**QUESTION NUMBER**



**Choice:** \_\_\_\_\_

**TITLE OF WORK(S) STUDIED:**

\_\_\_\_\_ (½ mark)

**NAME OF AUTHOR(S)/POET(S)/PLAYWRIGHT:**

\_\_\_\_\_ (½ mark)

**Plan on this page.**

**(2 marks)**

A series of horizontal lines for writing a plan, with a vertical line on the left side to create a margin.





A series of horizontal lines for writing, starting from the top and extending down to a horizontal line above the 'For marker's use only' section.

**For marker's use only**

Title	Author/Poet/ Playwright	Plan	Intro.	Content	Conclusion	Total
½	½	2	1	10	1	<b>15</b>






**For marker's use only**

Title	Author/Poet/ Playwright	Plan	Intro.	Content	Conclusion	Total
$\frac{1}{2}$	$\frac{1}{2}$	2	1	10	1	15

**THE END**