

**INDEX NUMBER:** \_\_\_\_\_

**JASPER WILLIAMS HIGH SCHOOL**

**YEAR 12 ANNUAL EXAMINATION 2020**

**MATHEMATICS**

**ANSWER BOOKLET**

**HAND IN THIS ANSWER BOOKLET TO THE SUPERVISOR  
BEFORE YOU LEAVE THE EXAMINATION ROOM**

**MARK**

**GAINED:**

STRAND 1

BASIC MATHEMATICS

[12 marks]

1. \_\_\_\_\_  
(1 mark)

2. \_\_\_\_\_  
(1 mark)

3. \_\_\_\_\_  
(1 mark)

4.  $\frac{7}{3-\sqrt{2}}$

\_\_\_\_\_  
(2 marks)

5.  $3^{x+1} = 9$

$x =$  \_\_\_\_\_  
(1½ marks)

6.  $\frac{4^{5x}}{2^x}$

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**(1½ mark)**

7.

Total amount paid: \_\_\_\_\_  
**(1 mark)**

8. (a)

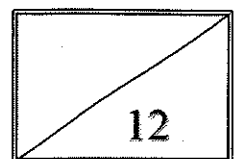
Identity element: \_\_\_\_\_  
**(1 mark)**

8. (b)

Inverse of 1: \_\_\_\_\_  
**(1 mark)**

8. (c)

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**(1 mark)**

## STRAND 2

## ALGEBRA

[18 marks]

1. \_\_\_\_\_  
(1 mark)2. \_\_\_\_\_  
(1 mark)3. \_\_\_\_\_  
(1 mark)4. \_\_\_\_\_  
(1 mark)5. \_\_\_\_\_  
(1 mark)

6.  $x^2 - 2x - 4 = 0$

 $x =$  \_\_\_\_\_  
(2 marks)

7. (a)

Discriminant: \_\_\_\_\_  
(1 mark)

7. (b)

Nature of roots: \_\_\_\_\_  
(1 mark)

8.  $\frac{4x}{y} - \frac{x}{3} \div \frac{y}{3}$

\_\_\_\_\_

(2 marks)

9.  $\frac{x+1}{3} = \frac{2x+6}{8}$

$x =$  \_\_\_\_\_

(2 marks)

10.

Sum to infinity = \_\_\_\_\_

(1 mark)

11.  $f(x) = x^3 - 5x^2 - 2x + 24$

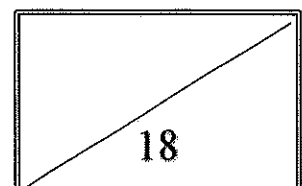
Factors: \_\_\_\_\_ (2 marks)

12. (a)

6<sup>th</sup> term = \_\_\_\_\_ (1 mark)

12. (b)

Sum of first 10 terms = \_\_\_\_\_ (1 mark)



## STRAND 3

## GRAPHS

[12 marks]

1. \_\_\_\_\_  
(1 mark)2. \_\_\_\_\_  
(1 mark)3. \_\_\_\_\_  
(1 mark)4. \_\_\_\_\_  
(1 mark)

5.

$$y = x + 5$$

$$x^2 + y^2 = 25$$

$x$  - coordinates: { \_\_\_\_\_, \_\_\_\_\_ }  
(2 marks)

6. (a)

$x$ -intercept: \_\_\_\_\_  $y$ -intercept: \_\_\_\_\_  
( $\frac{1}{2}$  mark) ( $\frac{1}{2}$  mark)

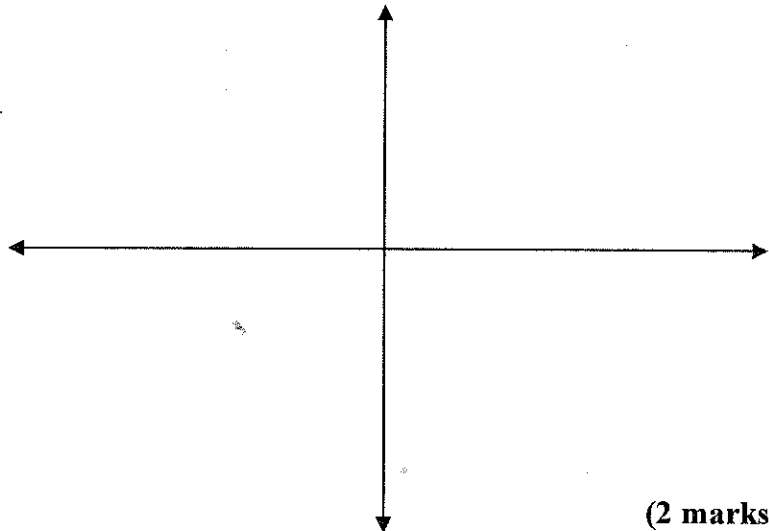
6. (b)

VA: \_\_\_\_\_ HA: \_\_\_\_\_  
( $\frac{1}{2}$  mark) ( $\frac{1}{2}$  mark)

6. (c)

Equation: \_\_\_\_\_  
(2 marks)

7.  $y = (x + 2)(x - 1)(x - 3)$



(2 marks)



## STRAND 4

## COORDINATE GEOMETRY

[7 marks]

1. \_\_\_\_\_  
(1 mark)2. \_\_\_\_\_  
(1 mark)

3. (a)

Length of AB: \_\_\_\_\_  
(1 mark)

3. (b)

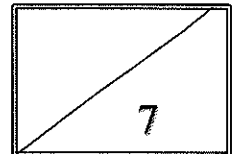
Gradient of AB: \_\_\_\_\_  
(1 mark)

3. (c)

Gradient of BC: \_\_\_\_\_ (1 mark)

4.

(2 marks)



## STRAND 5

## TRIGONOMETRY

[10 marks]

1. \_\_\_\_\_  
(1 mark)2. \_\_\_\_\_  
(1 mark)

3. (a)

Length of arc AB: \_\_\_\_\_  
(1 mark)

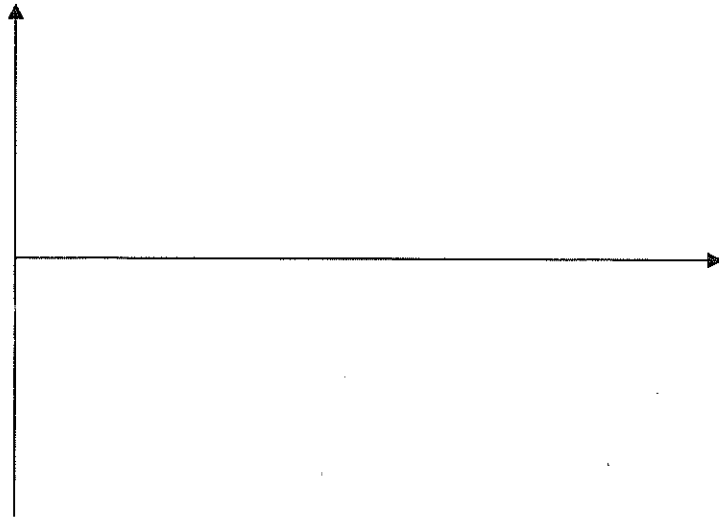
3. (b)

Area of sector: \_\_\_\_\_  
(1 mark)

4.

Value of side L: \_\_\_\_\_  
(2 marks)

5.



(2 marks)

6.  $\sqrt{3} \tan \theta = 1$  for  $0^\circ \leq \theta \leq 360^\circ$

$$\theta = \{ \underline{\quad}, \underline{\quad} \}$$

(2 marks)

## STRAND 6

## MATRICES AND TRANSFORMATION

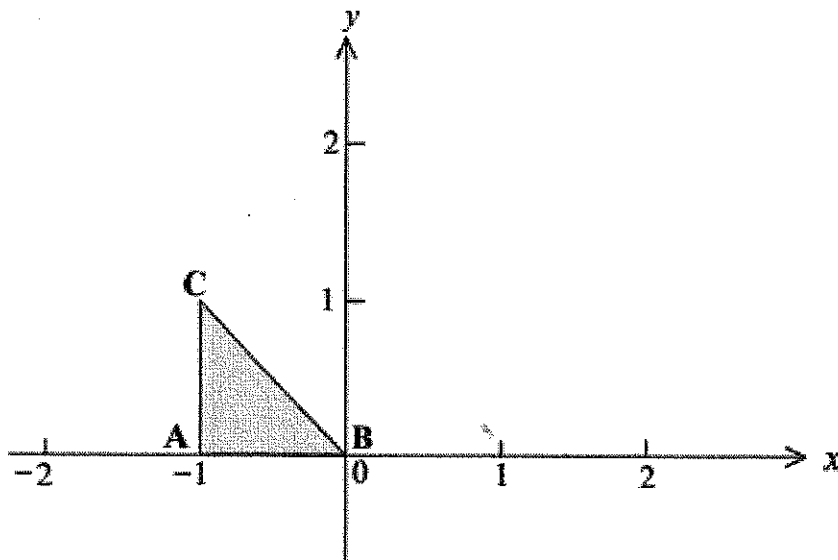
[7 marks]

1. \_\_\_\_\_  
(1 mark)

2. (a)

$A' = (\underline{\quad}, \underline{\quad})$   $C' = (\underline{\quad}, \underline{\quad})$   
(2 marks)

2. (b)



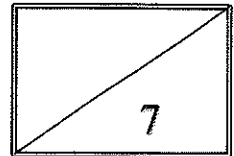
(2 marks)

2. (c)

Transformation: \_\_\_\_\_ (1 mark)

2. (d)

Invariant property: \_\_\_\_\_ (1 mark)



## STRAND 7

## STATISTICS

[6 marks]

1. \_\_\_\_\_  
(1 mark)2. \_\_\_\_\_  
(1 mark)

3. (a)

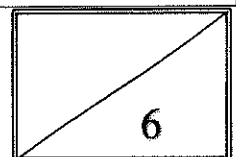
Mean score: \_\_\_\_\_  
(1 mark)

3. (b)

$x$	$f$	$fx$	$(x-\bar{x})^2$	$f(x-\bar{x})^2$
1	1	1	4	4
2	4	8	1	4
3	9	27	<input type="text"/>	<input type="text"/>
4	6	24	<input type="text"/>	<input type="text"/>
<b>Total</b>	<b>20</b>	<b>60</b>	<del>                    </del>	<b>14</b>

(2 marks)

3. (c)

\_\_\_\_\_  
(1 mark)

## STRAND 8

## PROBABILITY

[10 marks]

1. \_\_\_\_\_  
(1 mark)2. \_\_\_\_\_  
(1 mark)

3.

Probability of different colours: \_\_\_\_\_  
(2 marks)

4. (a)

Number of students surveyed: \_\_\_\_\_  
(1 mark)

4. (b)

Probability of student taking Agriculture: \_\_\_\_\_  
(1 mark)

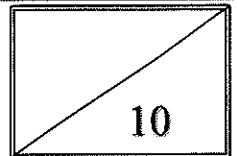


5. (a)

(3 marks)

5. (b)

(1 mark)



STRAND 9

CALCULUS

[18 marks]

1. \_\_\_\_\_  
(1 mark)2. \_\_\_\_\_  
(1 mark)

3.

Area of the shaded region: \_\_\_\_\_  
(3 marks)4. (a)  $y = x^3 + 3x^2 - 9x + 2.$  $\frac{dy}{dx} =$  \_\_\_\_\_  
(2 marks)

4. (b)

Coordinates of the turning points:  $\{(\underline{\quad}, \underline{\quad}), (\underline{\quad}, \underline{\quad})\}$   
(3 marks)

5. 
$$\frac{dy}{dx} = x^2 - 9$$

Equation of the curve: \_\_\_\_\_  
(3 marks)

6. (a)

Expression for height:  $y =$  \_\_\_\_\_ (1 mark)

6. (b)

Volume of the box:  $V =$  \_\_\_\_\_ (1 mark)

6. (c)

$x =$  \_\_\_\_\_ (3 marks)

**THE END**